



HAYDN PRIMARY REMOTE LEARNING OFFER

We are making contact to ensure all of our children and families who are at home are clear about all of our systems for home learning.

Our view in many ways remains the same as back in March in terms of prioritising well-being and keeping safe. Looking after ourselves and our mental health has to be the most important way of managing this very challenging situation. Most of our children have made great progress over the last term and have caught up with much of their missed learning and we feel sure with continued support they will catch up again.

On saying this, we shall all be working extremely hard to ensure that our children continue to develop and build on their progress by continuing with their learning over the next six or more weeks.

Class teachers have sent out emails to all families with detailed and specific information regarding each year group's remote learning offer. This can also be found on the class pages of the school website. Here is an overview for your information.

AN OVERVIEW OF HOME LEARNING AT HAYDN

What learning is being provided for my child? Will my child be taught broadly the same curriculum as they would if they were in school? How will they be taught remotely?

We are aiming to keep the school day as close to normal as possible and enable your child to access input from their current class teacher or another familiar member of staff. Your child will be taught the same curriculum remotely as they would have in school. Some of this will be via a member of staff 'remote teaching' either live through Microsoft Teams or pre-recorded videos and some will be through the use of alternative provision websites, for example, the National Oak Academy or work published on the website or printed for collection.

When lessons are offered live for children to get full benefit from these lessons, it would be preferable for them to log in as the lesson is delivered. This will allow them to ask and answer questions and to access the teacher input.

How long can I expect work set by the school to take my child each day?

The government advice is that

- Key Stage 1 children are provided with 3 hours of learning a day on average across the cohort, with less for younger children
- Key Stage 2 children are provided with 4 hours of learning a day

Please bear in mind that younger children have a shorter concentration span and an hour's lesson in school involves the children doing a variety of tasks before going on to work by themselves.

The timetables we release each week are designed to give the right amount of learning for the age-group using age-appropriate strategies. The younger the child, the more active they will need to be to learn something.

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We ask that you try to set a routine for your child during the time they are at home. We do realise this is not always easy if you are working from home but it will make the learning much easier if it is at regular, set times. When your child is logging on for any kind of 'remote' learning we ask that you regard our safeguarding guidance and also that you sit with your child if possible. If you have watched the input, this will help you as parents to understand the learning and expectations too.

We will be keeping note of which pupils access the leaning and how much work they complete. There will be at least weekly feedback opportunities as well as the option to email in any work to your child's class email for feedback and comment. If you are struggling to support the learning, please do not hesitate to contact school for additional support and guidance.

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils as we have done during the last year. We will continue to stay in close contact with any family requiring specific help due to SEND plans and offer additional advice and support.

TIMETABLES

For Reception, KS1 and KS2, teachers will provide a timetable every Friday for the following week, detailing lessons and learning to be undertaken.

The timetable will highlight either a video to watch or live lessons that are taking place over the week. This video or live lesson will ensure all children can engage in relevant activities connected to this learning, for the rest of that day.

The timetable will also highlight from Year 1 upwards, which activities the teacher expects children to submit for checking and feedback.

FOUNDATION STAGE CHILDREN

In Nursery, there will be an emphasis on songs and stories, talking together and keeping active with busy fingers and busy bodies. There are daily activities provided on the Nursery page of the school website including pre-recorded daily routine sessions, pre-recorded language and literacy videos planned around themes, stories and books and ideas for follow-on discussion and activities. There are daily plans for interactive activities for maths, ideas for mark making and fine motor skills practice as well as creative curriculum activities linked to the topic of learning for that week.

F2 are offering pre-recorded daily phonics lessons provided by the DfE Letters and Sounds programme, daily pre-recorded literacy, handwriting and maths inputs followed up by independent tasks and two shared reading videos and a class Zoom meeting each week. There will also be five creative curriculum activities linked to the topic of learning for that week for you to choose from each day.

Nursery and F2 learning is accessed on our website on the respective class pages.

The staff have thought carefully about activities that support the development of vocabulary and early reading.

Get involved as you get a real insight into your child's day at school! The children will also be provided with work packs including reading books.

KEY STAGE 1

Year 1 provide a mixture of live and pre-recorded lessons on Microsoft Teams over the week including Live Phonics lessons every day, 4 pre-recorded literacy lessons and four pre-recorded maths lessons with follow-up activities. There will be a link to a daily digital topic lesson, provided by the National Academy. Wednesday is planned to be well-being day allowing time for children to catch up on any activities they haven't completed as well as baking and other activities to promote well-being and mindfulness. There will be a class Teams meeting every week and every child will be offered a 1:1 meeting every week via Teams. Some children will have a daily 1:1 meeting to practise key skills. These sessions are linked to your child's target and are very important to attend.

Year 2 provide a mixture of live and pre-recorded lessons on Teams over the week including pre-recorded daily phonics, pre-recorded daily literacy lessons and pre-recorded daily maths lessons with live foundation subjects being taught in the afternoon. There is weekly home learning planning that provides P.E, wellbeing and mindfulness activities to complete in the week. You will also find pre-recorded handwriting lessons on Teams and there will be a weekly live reading comprehension lesson. Some children will have a 1:1 meeting to practise key skills over Teams each week. Again these 1:1 sessions are building key skills in reading and are very important to attend.

KEY STAGE 2

Year 3 provide daily live literacy and numeracy lessons on Teams with tasks set for each lesson to be completed and uploaded for marking and feedback. Daily tasks are also set for the class topic and the foundation subjects.

Year 4 provide a daily live lesson introducing the learning for the day. Daily tasks will be set for Literacy and Maths during this session and these tasks should take between 45 minutes to an hour per subject. Daily tasks will also be set for the foundation subjects over the week which will be detailed in the weekly timetable. Some children will have a daily 1:1 live session with a teacher to practise key skills. These key skills build on prior learning and are very important to attend.

Year 5 provide three live lessons per day on Teams, including Literacy and Maths with a session between 9.30am -10.30am, a session between 11.00am -12.00pm and an afternoon session which will run from 1.30pm until 2.30pm. Some of the tasks set can be completed after these times or at different times if your child is unable to attend at the set, 'live' time.

Year 6 provide two daily live lessons on Teams: Literacy and Numeracy with a session between 9.30am-10.30am and a session between 11.00am-12.00pm. Daily tasks will be set for Literacy and Numeracy to be completed and uploaded for regular marking and feedback. All live lessons are recorded and can be accessed at different times if your child is unable to attend the live lessons. Afternoons will either consist of two daily foundation subject tasks (each designed to last an hour) or one bigger task designed to last the whole afternoon. These sessions follow a set weekly timetable.

Note for parents and carers whose children are attending on a part-time basis.

It would be very helpful if tasks at home are done following the weekly class timetable to ensure learning isn't missed or repeated when your children are in school.

It's very likely our home learning offer will prove to be an evolving one and we will be fine tuning our practice as we move forward. We will be finding out which methods work best and adapting practice accordingly. We will also be responsive to any changes in government guidance. As always, please feel free to give us your feedback and bear with us while we do our best to respond.

LAPTOPS AND TECHNOLOGY

There might sometimes be problems that arise with technology, either from our end at school or with your own devices or WIFI connection at home. If you log on to any live lessons and you are not admitted or there is a sound or video problem, then please log off and try again. If that fails, have a look at the timetable and do what you can. Try not to get stressed! Technology can be very testing when things don't work! Instead, do what you think is right for your child and have a go at the daily work or an alternative. In the meantime, get in touch with your child's class teacher as they will do their best to help you get sorted for the next session.

If you need a laptop / device:

If your child does not have a device at home to access Teams, please let us know as soon as possible and we can try to send home a school laptop. These are in short supply so please only request one if it is absolutely necessary. Remember Teams can be accessed through a tablet, laptop, computer an X box or PlayStation.

READING

Reading continues to be our school priority. The expectation is that every child should read for at least ten minutes a day. Please look at the website as there is a new Reading tab which includes useful websites, sharing a book with your child, encouraging a love of reading, how to encourage reluctant readers and reading recommendations for each age group. Please encourage your child to login to Reading Eggs which includes a huge online library with over 2500 books for children aged 5-13. There are wonderful stories, colourful illustrations, poetry and tons of non-fiction books to enjoy.

REMOTE LEARNING: SAFEGUARDING

We are closely adhering to the Department for Education guidance, Remote learning: safeguarding pupils and staff. All parents of Year 1 to Year 6 parents and carers will already have received and read a copy of the school's Acceptable Use Policy for Microsoft Teams in the Autumn Term. There is a copy of this on the school website on the school policy page. We will be ensuring that all live sessions are provided using the safe and appropriate platform, Microsoft Teams and that all lessons are recorded. Your child's teachers will be the only ones who will contact and invite your child to access Teams. Please note that pupils are not permitted to share recorded videos/lessons made by teachers within or outside of the Haydn Primary School Teams Account.

Here are a few top tips to keep your child and others safe whilst accessing live lessons at home:

- You ensure there is a parent/carer in the room throughout the 'meeting'.
- Adults and other children will not be permitted to partake without prior agreement.
- You and your child wear appropriate clothing.
- Where possible use a neutral background.

- The room or space is quiet and free from background noise where possible.
- You encourage your child to behave responsibly.

KEEPING IN TOUCH DURING LOCKDOWN

It's really important that we keep in touch with all of our Haydn families so that we know that you're all safe and well. If your child is regularly accessing work and the teacher can see that they are, then this is a good indication that you and your child are doing well. We need to have some form of contact in this way from you all at least once a week so we know that you are safe and well. If we haven't heard from families over the week, we will need to contact you for an update.

DIRECT CONTACT WITH THE SCHOOL

As always, you can contact school directly by calling the office during school hours or by emailing admin@haydn.nottingham.sch.uk. Please tell us your child's name and the class that they are in so we can speed up getting back in touch with you.

The government has indicated that the current situation will last until at least half term so we want to reassure you that we are here for you and your children and will do all that we can to keep you going with learning at home. We understand that for some of you this may be particularly difficult and do appreciate that not all learning will take place all day, every day but we do feel that it is important to try to do as much as you are able to.

Stay safe everyone,

The Haydn Team

