



May 2025

Dear Parents/Carers,

## YEAR 4 SUMMER TERM 2025

Welcome back to all our Year 4 children and their families for an exciting summer term, we hope you had an enjoyable break.

This term Year 4 will be participating in the Multiplication Tables Check (second half term). This will involve the children answering twenty five random times tables questions (up to 12x12) one question every 6 seconds. We have been practising this using a game on 'Maths Frame' and 'Times Table Rock Stars' which the children have been encouraged to play on at home.

Thank you to all those who have been reading regularly at home and filling in Reading Diaries as this has really helped.

Please continue to read with your children at home; the expectation is that your child reads for at least 15 minutes every day and please remember to sign their diary. Daily benefits of reading are:

- improves vocabulary
- reduces stress levels
- improves writing skills
- helps mental health
- develops empathy
- improves memory
- boosts knowledge and brainpower
- improves focus and concentration



Our focus this term is History, where we will be studying Anglo-Saxons and a contrasting locality, which will link very nicely to our residential trip to Redwood Park on  $24^{th}$  and  $25^{th}$  June.

- Science topics are on Sound and Habitats
- Computing work will be focusing on photo editing and will also be linked to our wider topics
- D&T will be linked to our topic work and they will be designing and making a toy for a child in nursery using a CAMS mechanism and food technology
- Art will be creating and making sculptures
- Geography will be investigating Iceland
- PHSE looks at Relationships and Changes in our RSE unit
- RE Hinduism and spiritual expression through music
- Music will involve classic and modern pieces

Thank you for your support.

Yours sincerely, The Year 4 Team































