

**Haydn Primary School Curriculum Overview – Year 5**

	<b>AUTUMN 1</b>	<b>AUTUMN 2</b>	<b>SPRING 1</b>	<b>SPRING 2</b>	<b>SUMMER 1</b>	<b>SUMMER 2</b>
<b>SCIENCE</b> 	Earth , Sun and Moon	Forces	Living Things and Their Habitats	Animals, including Humans	Properties and changes of Materials	Properties and changes of materials.
<b>GEOGRAPHY</b> 	Forests					Mapping
<b>HISTORY</b> 		Victorians	Victorians	Ancient Greece	Ancient Greece	
<b>COMPUTING</b> 		Systems and searching	Video Production		Introduction to vector graphics	Selection in Quizzes.
<b>Project Evolve</b> <b>E safety</b>	Managing Online Information. Explain the benefits and limitations of using different types of search technologies e.g. voice-activation search engine. Explain how some technology		Online bullying. Explain how anyone can get help if they are being bullied online and identify when to tell a trusted adult.		Health Wellbeing and lifestyle. Describe ways technology can affect health and well-being both positively (e.g. mindfulness apps) and negatively	

	can limit the information.					
PSHE - jIGSAW 	Piece 1 Being Me in My World	Piece 2 Celebrating Differences	Piece 3 Dreams and Goals	Piece 4 Healthy Me	Piece 5 Relationships	Piece 6 Changing Me
RE 	5.1 Inspirational People in Today's world	5.1 Inspirational People in Today's world	5.2 What Matters Most to Christians?	5.3 How do people's beliefs about God , the world and others have impact on their lives? food (Hindus, Muslims, Jewish people)	5.4 Is it better to express your religion in arts and architecture or in charity and generosity?	5.4 Is it better to express your religion in arts and architecture or in charity and generosity?
MUSIC 	Autumn – Listen with concentration to music from great composers, focussing on the use of tempo, dynamics and orchestration to achieve different moods (Gustav Holst Planet's Suite). Composition using 'Garage band' Learn to navigate the GarageBand screen, composition and editing skills	Listening and Appraising- Space	Spring – learning songs, rehearsing and performing for an audience – year 5 show which ties in with the Shakespeare Project. Performance to parents		Summer – Rhythmic composition. Using percussion.	
ART 	Typography		Set design		Mixed Media	
DT 		Light		Puppets		Food

PE 	Swimming  PE Provider	PE provider	PE Provider  Cricket	PE Provider	PE Provider	Ice Skating  PE Provider
SPANISH (KS2 ONLY) 		Dates/Months	Are you Hungry? 1	Are you Hungry? 2	What's the weather like? 1 Cinco de mayo fiesta	What's the weather like? 2
MATHS 	Number+Place Value Addition/Subtraction Multiplication/Division x3 Geometry-Properties of Shape	Measurementx3 Data/Statistics Multiplication/Division Time Fractions/Decimals/Percentages x2	Multiplication and division, addition and subtraction, Geometry, Fractions x2	Multiplication and division, number, statistics, Measures x2	Multiplication and division, measures, position and direction, number, multiplication and division, Fractions	Geometry x2 addition and subtraction, multiplication and division x2, measures.
ENGLISH 	Where the Forest Meets the Sea- description Biography of Claudia Jones Literacy Shed – Film Trailers  Class read- The Scarecrow's Servant	Street Child book – various pieces of writing  Class Read – Podkin One Ear, Street Child	BFG – before seeing the show.  Shakespeare RSC - Macbeth  Class Read	Macbeth continued  Here be dragons  The boy who loves to lick the Wind Class Read	A Home for Spark the Dragon  Our Tower  Pearl and her Bunch	Francis – suspense writing  Childs View Report
Additional Enrichment Opportunities (Trips/Visitors/Celebrations)	Sherwood Forest	Pantomime Visit	Residential – Stratford	Shakespeare project - production	Forest School	Ice Skating

			Shakespeare project - production			Black Country Living Museum - Victorians
--	--	--	--	--	--	--